## EXAMINATION PATTERN CLASS IX

(Session 2017-2018)

## Internal Assessment - 20 Marks

(Student has to secure at least 33\%marks out of overall 20 marks)

- Periodic Test (Weightage)

10 marks
Maximum marks for two tests (Pre-mid-term (July) \& Post-mid-term (Dec.) will be 40 each and Mid-Term (Sept.) 80 marks.

- Note Book Submission

5 marks
Assessment will be on the basis of regularity , punctuality, Assignment Completion\& neatness \& Note Book Upkeep

- Subject Enrichment Activities

5 marks
Languages: - Speaking, Listening \& Reading
Mathematics \& Science: - Practical \& Lab activities
Social Science: -Map \& Projects

## Final Examination

Student has to secure at least 33\%marks out of overall 80 marks)

PROMOTION POLICY : A student must secure atleast 33\% marks each in Final Exam in each subject to be eligible for promotion to next class.
NOTE : Final Exam will be based on complete syllabus covered during the full session .

## General Instructions:

1. It is mandatory for a student to appear in each periodic test, Mid-Term and Final examination.
2. In case of illness, medical certificate must be submitted within a week of the day of examination failing which the student will be assigned zero marks in the respective exam.
3. No student will be allowed to go home after the periodic test for any reason. In case of illness, student must not be sent to the school in the morning.
4. Minimum75\% attendance throughout the session is mandatory for a student to be eligible to appear in the Final Examination .

ENGLISH

| Month | B00K | Lesson | SKILLS | APPLICATION | PROJECT/ ACTIVITY | LEARNING OUTCOME | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { APRIL } \\ & \text { \& } \\ & \text { May } \end{aligned}$ | English Course <br> (Communicative <br> Literature <br> Reader) <br> B.B.C. | How I Taught My Grandmother to Read | Sensitize to family bonding | Express themselves in grammatically correct language. | Poem Recitation Theme: Parents / Grandparents/Value of education | Value for family relationships. | Educomp. |
|  | Main Course <br> Book (M.C.B.) B.B.C. | Unit - I People People | Skill of Analysing, interpreting and evaluating | Learning words which describe the physical appearance of people. | Listening to a speech / interview | Understanding of personal qualities of a person. | Educomp. |
|  | Three Men in a Boat (Novel) | Chapter 1 to 3 | Reading Skill | Knowledge of major characters |  | Reading Habit | Videos |
|  | English Course Book | The Brook (Poem) <br> The Dog Named Duke | Aesthetic Sense <br> To Sensitize student towards animals | Organize ideas and thoughts in poetic style. To learn different ways in which dogs assist humans. | Introduction of Literary devices | How poetry can relate to their personal, social and cultural life. Patience and perseverance | Educomp. |
|  | B.B.C . (Grammar) | Gap filling editing / Omitting | Organisation of thoughts | Learn to apply tenses | Passage completion using given notes. | Development of Knowledge of tenses. | Language Lab. |
|  | B.B.C | Reading and writing type I \& II (Reading) Article, Diary Entry, Story writing | Writing Skill | Creative Writing | B.B.C w/sheets B.B.C w/sheets | Improvement in reading and writing skills | Educomp |
|  | $\begin{aligned} & \text { M.C.в } \\ & \text { B.в.С. } \end{aligned}$ | Unit 2 Adventure | To express feelings \& emotions | expressing and arguing a point of view |  | Appreciation of creativity of other | Web-chart for identifiying characteristics and features of |

ENGLISH

| Month | B00K | Lesson | SKILL | APPLICATION | PROJECT/ ACTIVITY | LEARNING OUTCOME | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English Course <br> Literature Reader <br> B.B.C <br> B.B.C. (Grammar) <br> Three Men in a Boat (Noval) | The Road Nut Taken (Poem) <br> Grammar Sentence Re-ordering and reported speech Lesson $4 \& 5$ | Critical Thinking ability <br> Organisation of thoughts <br> Reading Skill | Grammatical accuracy <br> Ability to frame sentences <br> Knowledge of historical characteres | Intergrated grammar exercise | Ability to respond to a situation <br> Ability to construct meaningful sentences facts about human psychology | adventure. <br> Educomp. <br> Language Lab <br> Educomp. |
| JULY | Periodic Test |  |  |  |  |  |  |
| JULY to SEPT | English Course Literature Reader B.B.C. <br> B.B.C (Grammar) <br> English Course <br> M.C.B | Lord Ullin's <br> Daughter (poem) <br> The Solitary Reaper <br> (Poem) <br> Passive voice, News headlines <br> Villa for Sale <br> (Drama) <br> The Man who knew <br> too much <br> Unit - III <br> Environment | Oral Skills <br> Organisation of Thoughts and ideas Ability to Act <br> Thinking Skills | Learn to read with proper stress, intonation and pronounciation <br> Intergrated grammar excercies in B.B.C <br> Use of wit and humour in creative manner <br> writing short response and letters | Paraphrase the poem with different ending <br> Passage Completion <br> Ddebate - Themes - Money, Honour killing, Mystery <br> News Reading | Receptive to the ideas of others <br> Knowledge of grammar <br> Learn group dynamics <br> Conveying ideas effectively | Educomp. <br> Language Lab <br> Educomp. <br> Educomp. |

## ENGLISH

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Three Man in a Boat (Novel) <br> B.B.C (Grammar) | $6,7,8,9,10$ <br> ReadingPassages | Reading Skills <br> Language Skills | To learn about various moods of two characters <br> Conceptual understanding, analysing, Interpreting and Vocabulary) | Describe any incident in humorous manner | Learn coordination and sympathy <br> Improvement in Reading Skill | Educomp. |
|  | B.B.C. | Writing (Article, Diary Entry, Story Writing) | Writing Skills | Creative Writing Creative Writing | B.B.C. Worksheets | Improvement in writing skills | Educomp. |
|  | M.C.B | Unit - IV, V Video / Radio Show Mystery | Skill of Scripting | Adopting varying styles of presenting different ideas. | Listening | Presentation of Oral reports | Educomp. |
|  | Three Men in a Boat (Noval) | Chapter 11, 12, 13, $14,15$ | Reading Skills | Knowledge about characters of Liberty on the basis of English democracy | class-discussion on a historical tip | Learn about historical facts | Educomp. |
|  | English Course Liteature Reader | Keeping it from Harold | To express emotions and feelings | To encourage, to respond to a personal dilemma |  | Improved reading Ignite Imagination | Educomp. |
|  |  | The Seven Ages (Poem) | Quick Thinking Skill | To generate vocabulary appropriate to the understanding of the text. | Write a short poem comparing life with the seasons in nature | Learn to transcribe thoughts from-one genre to another | Web-chart on the theme of the poem |
| Sept. | Examination <br> English Course Literature Reader | Best Seller Oh! I Wish l'd Looked after me teeth | Post Mid <br> Reading skills to express emotions and skill of thinking critically | To know about different types of people | Vocabulary Test (Oral) | Understanding the quality of a person | Educomp. |

ENGLISH

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Main Course Book | Unit - 6 Children | Comparing and Contrashing | Expressing and responding to personal opinion |  | Knowledge about Society | Educomp. |
|  | B.B.C <br> English Couse Literature Reader | Reading Passages The Bishop's Candle -sticks and Song of the Rain | Reading Skills Think imaginatively \& creatively | Language acquisition language acquisuition of free oral presentation |  | Improve Reading Learn Values like helping and caring | Educomp |
|  | Main Course Book (M.C.B) | Unit - 7 Sports and Games | Selecting and extracting | Writing Biography and newspaper report Creative Writing |  | Awareness about National games | Educomp |
|  | Three Men in a Boat (Novel) | $\begin{aligned} & \text { Chapter - 16, } 17 \\ & 18,19 \end{aligned}$ | Reading and Aesthetic skills | To enjoy nature which is full of life |  | How to behave in adverse circuimstances | Educomp |
|  | B.B.C | Article, Diary Entry and Story Writing | Good writing and enhance communication | Better Expression |  | Ability to convey meaning better | Educomp |
|  | B.B.C | Passive Voice \& News Headlines, dialogue Compelition | Learning of Authentic Language | Grammar excercise in B.B.C | B.B.C. Worksheets | Improve Linguistics elements | Educomp |
| DEC. | Periodic Test |  |  |  |  |  |  |
| Jan. \& | REVISION |  |  |  |  |  |  |
| March | FINAL EXAMS. |  |  |  |  |  |  |

4/9th

HINDI

| मास | पुस्तकें | पाठ्यक्रम | कौशल | प्रयोगात्मकता | क्रियात्मक | ज्ञानार्जन | सहायक साम्रगी |
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| अप्रैल | क्षितिज <br> कृतिका <br> नवयुग हिन्दी <br> व्याकरण | दो बैलों की कथा <br> कबीरदास <br> वाख <br> इस जल प्रलय में <br> उपसर्ग - प्रत्यय <br> संवाद <br> समास <br> निंब - सामाजिक समस्याओं पर आधारित <br> पत्र - औपचारिक व अनौपचारिक | कहानी सुनाना <br> दोहा गायन <br> छंद का प्रकार <br> रिपातार्ज <br> शब्बवोघ <br> बातचीत कला समस्तपद बोध <br> विषय विस्तार <br> प्रारूप | स्वतंत्रता सेनानियों के कायों का वर्णन <br> दोहों को लयात्मक शैली में गाकर सुनाना संग्र्रदायिकता सद्भाव पर चर्चा देखी सुनी आपदा का वर्णन उपसर्ग और प्रत्यय से शब्द बनाना सामाजिक व व्यक्तिगत जीवन से संबंधित संवाद समास विग्रह करते हुए भेदों का नाम <br> विषय वस्तु, उपसंहार में विचारों को प्रकट करना विषय वस्तु समापन | अपने किसी लित्र की विशषषताओं का वर्णन <br> कबीर और रहीम से संबंधित दोदो दोहा <br> सामाजिक भेद्भाव समाप्त करने का उपाय <br> प्रकृतिक आपदाओं का जिमेवार कौन ? वाद - विवाद <br> मूलशब्द, हपसर्ग और प्रत्यय अलग करन <br> आपने आस्प-पस हुई घटनओओं, समझओं व सामाजिक समस्याओं पर संवाद समास विश्रहों के समस्त पद बनाबर समास का नाम बताना। <br> उदाहण, काब्य पंक्ति का उल्लेख संबोषचन व अभिवादन | मूक प्राणियों के प्रति स्नेह भाव व मित्रा का महत्व <br> निर्गुण भक्तिधारा का ज्ञान <br> ईश्र प्राप्ति के लिए ज्ञान का महत्व प्राकृतिक आपदा से बचाव कैस? <br> शब्द निर्माण की जानकारी <br> संवाद प्रस्तुति <br> समास विग्रह व भेदों की जानकारी <br> सामाजिक ज्ञान में वृदधि पत्र लेखन कला | पात्य पुस्तक <br> कबीर का चित्र, <br> भक्तिकालीन कवि/ कवयित्री का परिचय देना बढ़ से संबंधित वित्र <br> श्यामपट्ट और चॉक <br> सामाजिक व व्यक्तिगत जीवन से संबंधित अनुभव <br> श्रामपट्ट - चॉक <br> विभिन्न पुस्तकें <br> विभिन पुस्तकें |
| मई | क्षितिज | ल्हासा की ओर सवैया | यात्रा वृतांत <br> छंद का प्रकार | वहाँ के लोगों के जन-जीवन की जानकारी मातृभूमि के प्रति संवेदनशीलता | किसी भी यात्रा वृतांत का वर्णन <br> मातृभूमि के प्रति अपने विचार लिखना | तिबत की भौगोलिक व सामाजिक जानकारी सगुण भक्तिधारा की जानकारी | दर्शनीय स्थलों के चित्र! नियत कार्य संस्मरण पर आधारित चित्र |

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| मास | पुस्तकें | पाठ्यक्रम | कौशल | प्रयोगात्मकता | क्रियात्मक गतिविधियाँ | ज्ञानार्जन | सहायक साम्रगी |
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|  | कृतिका <br> नवयुग हिन्दी <br> ब्याकरण | मेरे संग की औरतें <br> वान्य भेद <br> अपवित गद्यांश - पद्यांश <br> निबंध (विचारात्मक) <br> पत्र <br> कक्षा - परीक्षा | संस्मरण <br> वाक्य बोध <br> पठन कला <br> विषय - विस्तार <br> प्रारूप | लेखिका के परिवार के सदस्यों द्वारा लीक से हटकर किए जाने वाले कार्य अर्थ की दृष्टि से वाक्य का प्रकार बताना। पूछे गए प्रश्नों के उत्तर देना विषय वस्तु प्रस्तुतिकरण, संदेश औपचारिकताएँ व विषय वस्तु | परिवार के किसी सदस्य के स्वमाव के बारे में लिखना वाक्य परिर्तर्तन करना प्रयुक्त परिर्वर्तन करना <br> उदाहरण व काव्य पंक्ति का उल्लेख संबोधन व अभिवादन | जीवन में कैसे लोगों को श्रद्धाभाव से देखा जाए। <br> अर्थ के आधार पर वाक्य ज्ञान बौद्धिक ज्ञान <br> ज्ञान में वृद्धि <br> पत्र लेखन कला | संस्मरण पर आधारित चित्र <br> श्यामपट्ट - चॉक <br> विभिन्न पुस्तकें <br> विभिन पुस्तकें <br> विभिन पुस्तकें व अपने विचार |
| जुलाई | स्तितिज <br> नवयुग हिन्दी <br> ब्याकरण | उपभोक्तावाद की संस्कृति साँवले सपनों की याद <br> नाना साछब की पुत्री देवी मैना को भस्म कर दिया गया ग्राम श्री <br> अलंकर <br> पत्र-औपचारिक व अनैपचारिक | दिखावे की संस्कृति रिपोतार्ज रिपातार्ज ग्रामीण चित्रण अलंकार बोष प्रारूप | विज्ञापनों का बच्चों पर बढ़ता प्रभाव <br> ग्लोबल वार्मिंग के खतरों की जानकारी <br> मातृथूमि के प्रति स्सेह को जनमन तक पहुँचाना यदि आपको गाँव में रहना पड़े तो कैसा लगेग। अलंकार के भेदों का ज्ञान व उनके अंतर्गत एक-एक उदाहरण <br> औपचारिकताएँ व विषय वस्तु | विज्ञापन प्रस्तुति व अभिनय <br> पर्यावरण शुद्धता के लिए उठाए जाने वाले कदम स्वतंत्रता आंदोलन के अछूते पक्ष से परिचित करवाना <br> रचना अभिव्यक्ति के प्रश्न <br> अलंकार छाँटकर भेद बताना <br> संबोधन व अभिवादन | वस्तुओं को खरीदने की गुणवता सिखानी पर्यावरण संबंधित ज्ञान <br> जिन देश भक्तों का व्यक्तित्व प्रकाश में नहीं आया, उनसे परिचित कराना ग्रमीण जीवन की वास्तविकता से परिचित करवाना अलंकरों की उदाहरण सहित जानकारी पत्र लेखन कला | विज्ञापनों के चित्र सालिम अली का चित्र संबंधित चित्र <br> फल, फलों की जानकारी, नियत कार्य पाठ्य पुस्तक की कविताएँ <br> विभिन्न पुस्तकें |

HINDI

| मास | पुस्तकें | पाठ्यक्रम | कौशल | प्रयोगात्मकता | क्रियात्मक गतिविधियाँ | ज्ञानार्जन | सहायक साप्रगी |
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| अगस्त | क्षितिज | प्रेमचंद के फटे जूते <br> चंद्रगहना से लौटती बेर | निबंध <br> प्राकृतिक चित्रण | प्रेमचंद जी के जीवन की विशेषताएँ <br> प्रकृतिक के दृश्यों का वर्णन | किसी प्रसिद्ध व्यक्ति की वेशभूषा पर विचार प्रकट करना <br> रचना अभियक्ति के प्रश्न, गाँव के प्राकृतिक दृश्य का वित्रण। | प्रेयचंद जी के जीवन की जानकारी <br> मानव और प्रकृति का संबंघ | प्रेचनंद जी के उपन्याओों की जानकारी देना <br> ग्रमीण क्षेत्र में प्राकृतिक सौँदर्य का चित्रण। |
| सितंबर |  | पुनरावृति <br> अद्र्ध-वार्षिक परीक्षा |  |  |  |  |  |
| अक्तूबर | क्षितिज <br> कृतिका <br> नवयुग हिंदी व्याकरण | एक कुत्ता और एक ऍना <br> मेरे बचपन के दिन मेघ आए <br> यमराज की दिशा रीढ़ की हड्डी <br> माटी वाली निबंब | संवंदनशीलता व सहानुभूति <br> संस्सरण <br> भाविम्याक्ति में <br> सक्षमता <br> जागरूकता <br> एकांकी <br> आत्मिक जागरूकता | पशु-पष्षियों से मिलने वाले प्रेम, भक्ति, विनोद और करुणा जैसे भावों का वर्णन लड़कियों की दशा का ज्ञान जल संसष्षण जरूरी क्यों अपनी माँ द्वारा दी गई सीख का वर्णन नारी के सम्मान हेतु दहेज न लेने व देने का प्रण <br> साधारण लोगों की समस्याओं का वर्णन | पशु-पष्षियों के प्रेम से जुड़ी किसी घटना को कलात्मक शैली में लिखना अपने जीवन की कोई अविसरणीय घटना कविता रचना <br> आतंकवादी हमलों में हानियों पर रिपोर्ट <br> दहेज विरोधी गतिविधियों में भाग लेना <br> विस्थापन की समस्या पर अनुच्छेद | मूक प्राणियों के भावों को समझना <br> सांप्रदायिक सद्भावना का ज्ञान <br> प्राकृतिक सौर्दंय की जानकारी शोषणकारी ताकतों से परिचय स्र्री शिक्षा एवं स्र्री विवाह से संबंधित फैले कुविचारों का ज्ञान <br> निर्धन परिवार की समस्याओं का ज्ञान | रविंद्रनाथ जी का चित्र <br> महादेवी वर्मा का चित्र <br> पेड़, प्रकृति, सौँद्य का चित्र <br> श्यामपट्ट - चॉक <br> नाटक रूप <br> चित्र |

HINDI

| मास | पुस्तकें | पाठ्यक्रम | कौशल | प्रयोगात्मकता | क्रियात्मक गतिविधियाँ | ज्ञानार्जन | सहायक साम्रगी |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| नवंबर | क्षितिज |  | संवेदनशीलता | मज़दूर बच्चों की विवशता का वर्णन | बाल मज़दूरी पर भाषण | सामाजिक समस्याओं के प्रति जागरूकता | बालमज़दूरी पर कोई कविता |
|  | कृतिका | किसी तरह आडिरकार मैं हिंदी में आया | प्रत्यासरण | लेखक की संघंषमयी जिंदगी का वर्णन | अपने जीवन से जुड़ी जानकारी डायरीदद्ध कीजिए | संघषों से रास्ते ख्ययं बतते हैं | हरिंशिराय बच्चन जी का चित्र, नियत कार्य |
|  | $\begin{array}{\|l} \text { नवयुग हिन्दी } \\ \text { व्याकरण } \end{array}$ | अलंकर | अलंकार बोध | काव्य पंक्तियों में से अलंकार छाँटकर भेदों के नाम | शब्दालंकार और अर्थालंकार के अंतर्गत अलंकरों का एक-एक उदाहरण लिखिए। | अलंकरों का अर्थ व जानकारी | पाठ्य पुस्तक की कविताएँ |
|  | कक्षा परीक्षा |  |  |  |  |  |  |
| दिसंबर <br> जनवरी <br> फरवरी <br> मार्च |  | पुनरावृत्ति <br> पुनरावृत्ति <br> पुनरावृत्ति <br> वार्षिक परीक्षा |  |  |  |  |  |

## MATHEMATICS

| Month | Lesson | SKILL | APPLICATION | PROJECT/ ACTIVITY | LEARNING OUTCOME | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | Ch - 1 Number System | It develops the systematic approach and accuracy. | It meets the demand of modern science and technology. To arouse the child's interest in quantitative side of world. | Represent square root spiral on number line. | Students will learn beauty of numbers. | 1. Geometry Box <br> 2. Educomp System |
|  | Ch - 14 Statics | Analytical skill will be developed | Used of statisties in various fields like medical science and econonics | ISA Project (Mathematical data Panoply) | Student will learn how to interpret means median and mode and student will learn how to collect, Represent and interprtution of data. | 1. Educomp system <br> 2. Graphical Representation |
|  | Ch - 15 Probability | It make the students decision making |  | Measure the chance of occurrence of outcomes in a experiment using dice. |  |  |
| MAY | Ch - 2 Polynomial | Calculational and computational skills and power of genrelisation will be developed | It provide an effective way for expressing complicated relatives and equations | Geomatrical representation of algebraic expression of the type $x^{2}+b x+c$ (Using Graphpaper Grids) | It provide the good mental training | Educomp System and Maths Lab. activities |
|  | Ch-5 Euclid Geometry | Abstract Reasoning will be developed. |  | Model / Project |  |  |
| JULY | Ch-6 Line and Angles | Abstract and logical reasoning will be developed | Useful in Engineering construction and interior decoration also use ful in real life to design objects | To locate the centroid of triangle (By paper folding method) | Student will learn about the beauty of mind through. These geometrical concepts | 1. Use model from math lab to explain various concept of geometry. <br> 2. Educomp System |

MATHEMATICS

| Month | Lesson | SKILL | APPLICATION | PROJECT/ ACTIVITY | LEARNING OUTCOME | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUG. | Ch-7 <br> Triangle Continued <br> Ch - 8 Quadrilateral <br> Chapter-9 Area of parallelogram and Triangle | Abstract and logical reasoning will be developed | Useful in Engineering Construction and interior designing also use ful in real life to design various object. | 1. Triangle inequality | Students will learn about similarily, eongurancy and various gemetrical concepts. | 1. Use Model from maths lab and perform different activity to impart the knowledge to explain various concepts of geomatry <br> 2. Educomp Systems |
| SEPT. | Revision and Periodic Test |  |  |  |  |  |

MATHEMATICS

| Month | Lesson | SKILL | APPLICATION | PROJECT/ ACTIVITY | LEARNING OUTCOME | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OCT. | Ch - 10 Circle | Abstract reasoning will be developed | Useful in engineering construction and interior decoration. | British Council ISA Project (Analytical Analysis) | Students will learn the concept of plane figure used in real life situation | 1. Maths lab Activity <br> 2. Educomp system |
|  | Ch - 11 <br> Construction <br> Ch -12 <br> Area of Triangle Heror's Formula | Logical and reasoning skill developed |  | To Verify angle subtended by an arc of the circle at the circle at the centre is double the angle subtended by same arc in remaining part of the circle |  |  |
| NOV. | Ch 3 Co-ordinate Geometry <br> Ch - 4 Linear Equation in two variable | Analytical and Problem solving skill developed | Used in higher study and various branch of mathematics and science |  | Students will learn how to identify a particular location. They will learn about town planning etc learn about which are based on co-ordinate geometry | 1. Activity using grid graphpaper <br> 2. Educomp System <br> 3. Using of shapes from maths lab to explain the topics of surface area and volume |
|  | Ch -13 Surface are and volume | Logical reasoning skill will be developed | Used in real life to design objects. |  | Student will learn about solid figure about their surface and |  |
| DEC. | Periodic Test - III <br> REVISION |  |  |  | volume and also about different type of combination of solid |  |
| JAN. FEB. | REVISION |  |  |  |  |  |
| MARCH | annual exam. |  |  |  |  |  |

SCIENCES

| Month | Book | Lesson | Practical |
| :---: | :---: | :---: | :---: |
| APRIL |  | Physics - Motion <br> Chemistry - Matter in our surroundings <br> Biology - The Fundamental Unit of life | Biology - Expt l To prepare a stained mount of an onion peel and to record observation and draw labelled diagram <br> Expt 2 To prepare a stained temporary mount of human cheek cells, record observation and draw labelled diagrams <br> Expt 3 To determine the percentage of water inbibed by rasins. <br> Chemistry - Expt 1 To determine the melting point of ice. <br> Expt 2 To determine the boiling point of water |
| MAY |  | Physics - Motion, Force and Laws of Motion Chemistry - Matter In our surroundings. Biology - Tissues. | Biology - Expt 1 From prepared slides to identify parenchyma and sclerenchyma tissues in plants and draw their labelled diagrams. <br> Physics - Expt 1 To study the III law of motion using 2 spring balances. <br> Chemistry - Expt 1 Syllabus - Motion, Fundamental Unit of life, Matter in our surrounding |
| JULY |  | Physics - Force and laws of Motion <br> Chemistry - Is Mattter around us Pure <br> Biology - Tissues <br> Diversity in living Organisms | Biology - Expt 1 From prepared slides to identify striped muscle fibers and nerve cells in animals and draw their diagrams. <br> Chemistry - Expt 1 To prepare true solution of common salt, sugar and alum in water. <br> Expt 2 To prepare suspensions of chalk, soil and fine sand seprately in waters. <br> Expt 3 To prepare colloidal sol. of starch in water and egg albumin inwater <br> Expt 4 To differentiate b/w true solution, suspension and colloidal sol. on the basis of transparency. <br> Expt 5 To differentiate b/w true solution, suspensions and colloidal sol. on the basis of filtration. <br> Expt 6 To differentate $\mathrm{b} / \mathrm{w}$ true solution, suspensions and colloidal solution on the basis of stability. <br> Expt 7 To prepare (a) Ancirture (b) A compound using iron fillings and sulphur powder <br> To distiguish $\mathrm{b} / \mathrm{w}$ mixture and compound on the basis of <br> (a) Appearance (i.e homogeneity and heterogeneity) <br> (b) Its behaviour towards a magnet <br> (c) Its behaviour towards carbon disulphide as a solvent <br> (d) Effect of heat. |

SCIENCES

| Month | Book | Lesson | Practical |
| :---: | :---: | :---: | :---: |
|  |  |  | Pt - Matter in our surroundings, Motion, Cell, Tissues, Is Matter Around Us Pure |
| AUG |  | Physics - Gravitation <br> Chemistry - Is matter Around Us Pure <br> Biology - Diversity in Living Organisms | Biology - Plant Kingdom <br> Expt 1 To study characteristics of spirogyra / Agaricus, Moss/Fern, Pines (either with male or female cone) and an Agiospermic plant. Draw and give 2 identifying features of group they belong to. <br> Adaptations in Animals <br> Expt 1 To observe and draw the given specimens earthworm, cockroach, bony fish and bird. For each specimen, record. <br> (1) One specific feature of its phylum <br> (2) One adaptive features with reference to its habitat. <br> Monocots and Dicots <br> Expt 1 To study the features of seeds of monocots and dicot plants. <br> Expt 2 To compare the external features of root, stem, leaf and flower of monocot and dicot plants <br> Chemistry - Expt 1 To study the reactions that take place $b / w$ iron and copper sulphate solution in water and to identify the type of change. <br> Expt 2 To study the reaction when magnesium ribbon in burnt in air and to identify the type of change. <br> Expt 3 To study the reaction $\mathrm{b} / \mathrm{w}$ Zinc and dil sulphuric acid and to classify th type of change <br> Expt 4 To study and identify the changes that occur when copper sulphate crystals are heated. <br> Expt 5 To study and identify the reaction and type of change $b / w$ the aqueous solutions of sodium sulphate and barium chloride. |
| SEP | Half Yearly Exams |  |  |
| OCT |  | Physics - Floatation <br> Chemistry - Atoms and Molecules <br> Biology - Improvement in Food Resource | Biology - Expt 1 To test the presence of starch in the given food sample. <br> Expt 2 To test the presence of the adulterant metanil yellow in dal <br> Physics - Expt l To establish the relation $\mathrm{b} / \mathrm{w}$ the loss in weight of solid when fully immersed in (I) top water (II) strong salt water, with the weight of water |

SCIENCES


SOCIAL SCIENCES

| Month | Lesson | SKILL | APPLICATION | learning outcome | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | Geography: <br> L-I India - size and Location of India L-2 Physical features L-3 Drainage <br> Economics : <br> L - 1 The Economic Story of Palampur <br> L-2 People as Resource | Understanding Skill, Map Skill <br> Self Awareness Map <br> Understanding Skill <br> Thinking and Social Skill <br> Thinking Skill Social Skill Understanding Skill | Standard Meridian and calculation of local time, location, relief structure. <br> Major Physiographic units. <br> Major rivers and tributaries, lakes and seas, role of rivers in the economy, pollution of the river and measure to control. <br> Economic transactions of Palampur and its interaction with the rest of the World through which the concept of production can be introduced. <br> Introduction of how people become resource, eco-activity done by men and women, unpaid work done by women, quality of human resource, role of health and education. | To understand the major landform features and underlying geological structure. <br> Association with various rocks and minerals as well as nature of soil type <br> To understand the river system of the country. <br> Familiarizing the children with some basic economic concepts through an imaginary story of a village. <br> Familiarization to a few population related concepts and sensatization of child that people as assets can participate and contribute in nation - building. | Educomp and map Synopsis / Assignment <br> Edu comp and map, Globe <br> Educomp. , Map, various drainage patterns Synopsis /Assignment <br> Graph Study Synopsis / Assignment Chart-Various factors of production. <br> Educomp. Synopsis /Assignment |
| MAY | Poverty as Challenge | Understanding skill | who si poor, indicators, absolute poverty why people are poor unequal distribution of resources, comparison between countires, steps taken by govt for poverty alleviation | Understanding of poverty as a challenge, and sensitization of the learner, Approciation of govt. initiatine to alleviate poverly | Educomp. Assignment current data of poverty in India |

## SOCIAL SCIENCES

| Month | Lesson | SKILL | APPLICATION | learning outcome | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Political Science $\mathrm{L}-2$ What is Democracy,why Democracy <br> L-3 Constitutional Design <br> History L-1 French Revolution <br> L-3 Rise of Nazism | Understanding and conceptual skills <br> Conceptual, selfawareness <br> Understanding skill <br> Understanding Skill | What is the alternatives to democracy ? Is democracy superior to its available alternatives? Must every democracy have the same institution and values? <br> How and why did India become a democracy ? How was the Indian constitution framed, salient features of the Indian constitution. <br> The Ancient Regime and its crisis. The social forces that led to the revolation. The different revolutionary groups and idea of the time. The legacy <br> The growth of social democracy, the crisis in Germany, the basis of Hitler's rise to Power. The ideology and impact of Nazism | Developing sophisticated difence of democracy against common prejudice. Develop a historical sense of the choice and nature of democracy is India. <br> Recognise that constitution is a living document that undergoat change. Introduce the idea of representation democracy. Familiarize and reasons for choosing this. <br> Show how written, oral and visual material can be used to recover the history of revolutions. <br> Discuss the critical significance of Nazism in shaping the politics of modern world. Familiarize the student with the speeches and writings of Nazi leaders. | Educomp picture Synopsis / <br> Assignment live example daily news. <br> Educomp Synopris / Assignment. Live examples from daily news etc. <br> Educomp. Synopsis / Assignment \& Map Pictures related with French Revolution will be shown <br> Educomp. and map Sysnopsis / Assignment Pictures related with Nazism will be show |
| JULY | History : <br> L-2 Socialism in Europe and the Russion Revolution <br> Economics : L-4 Food Security <br> PERIODIC TEST - I | Understanding Skill <br> Understanding | The crises of Tzarism. The nature of social movements between 1905 and 1917. The first world war and foundation of soviet state. The legacy <br> Sources of food grains, role of govt in food security, procurement offood grains, PDS, Role of cooperatives in food security. | Familiarize students with the names of people involved, the different types of ideas that inspired the revolution. <br> Exposing the child to an economics issue which is basic necessities ofl ife. Appreciate and critically look at the role of government in ensuring food supply | Educomp. map <br> Assignment, Pictures related with revolution will be shown <br> Educomp. Synopsis / Assignment Examples of BPT, Ration Cards, Aadhar Cards will be shown |

SOCIAL SCIENCES

| Month | Lesson | SKILL | APPLICATION | Learning outcome | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AUG. | Revision <br> Half Yearly - <br> Examination |  |  |  |  |
| OCT. | Geography - <br> L-4 Climate | Understanding/ Application / Observation Skill | Factors influencing the climate, monsoon and its characteristics, rainfall and seasons, climate and human life. | To identify the various factors influencing the dimate and explain the climatic variation of our country and its impact on the life of the people. | Educomp, Map Synopsis /Assignment Practical exercise of day to day phenomenon changes. |
|  | L - 5 Natural Vegetation | Understanding \& Observation Skill | Vegetation types, distribution as well as altitudinal variations, need for conservation and various measures. | To find out the nature of diverse flora and fauna as well as their distribution. | Educomp., Map Pictures related to project started by govt. |
|  | L-6 Population | Self Awareness / Understanding | Size, distribution, age, sex, composition, population change, literacy, health, occupational structure and NPP. | To analyse the uneven nature of population distribution and show concern about the large size of our population. To understand the various occupations of people and explain various factors of population change. | Group Discussion, Educomp., Live examples of daily life. Synopsis /Assignment |
| NOV. | History L-5 Postoralists in the modern world | Understanding | Postoralism as a way of life. Different forms of postoralism. What happens to postoralism under colonialism and modern states | Consider what happen to postoralists and postorolism in the modern world. with the formation of modern states, marking of boundries. Processes of sedentarization contraction of pastures and expansions of markets. | Map and educomp. <br> Sysopsis / Assignments <br> Examples from daily life. |
|  | Political Science -L-4 Electoral Politics | Self Awarness conceptual skill | Why and how do we elect representatives? why do we have a system of completition among politics parties? How has the citizens Participation in electoral politics changed? What are the ways to ensure free and fair elections? | Develop an appreciation of citizens increased participation in electrocal politics. Recognise the significance of the election commision | Educomp. Elections to monitors in class Synopsis /Assignments. |

## SOCIAL SCIENCES

| Month | Lesson | SKILL | APPLICATION | Learning outcome | TEACHING AID |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | L-5 Institutions of parliamentary democracy | Understanding | How is country governed ? Need of parliament in our democracy, Role of the president, the Prime Minister and Council of Ministers and relation with one another. | Distinguish between nominal and real executive authorities and functions. Understand the parliamentary system of executive's accountability to the legislature. | Educomp. Quoting Different examples. Synposis/Assignments |
|  | L-6 Democratic Rights | Self Awareness Thinking Skill | Why do we need rights in a constitution? | Develop a citizen's awareness of their rights. Introduction to and appreciation of the fundamenta rights. Recognition of the ways in which these rights are exercised and denied in real life situations. | Educomp. <br> Aware them about rights and duties by quoting examples. Synposis/ Assignments |
| DEC. | Periodic Test |  |  |  |  |
| JAN-FEB | Revision |  |  |  |  |
|  | Annual Exam |  |  |  |  |

PUNJABI


PUNJABI

| भगीठ | य＇రवूН | वস艹ल | यूजठा | वितिभाउडम गठीदियी | $\begin{aligned} & \text { विभ्भात्त } \\ & \text { याथडडी } \end{aligned}$ | मगएटि मभॅवाठी |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| भगामउ | दागउर－ॉॉॅघान्त <br> हिभावठर－भुणग्दने（म），दिनेपी（77 थेत्न） <br> लेष－भाभ दृवरीभुड से भापन के <br> थัउठ－टढ़डी थॅउठ <br> सिग घटटे（112 थेत्न） <br> दार－ज़ुपी（192 थेत़ा） <br> ट्रगगाप्टी | हैचागत वला | đॉरघ्वात्ता ऊं माद्टपार उणिट टी पूेठरा | रिंइ टी मॅघ टा ट्टिए़ सिधाणीट्टा | fिसगी दिँ बरे दी ॉॉर ठा भाठत टी fिभfघทा | भाज दावरिमाउ से भापन के ऐेध लिधषट्टा मिधण्ठिट |
| मउंपठ | ढिभागठ पूपषिया |  |  |  |  |  |
| भ2ड़ूपन |  <br> वगा्टी－यूटेम रा हुं ऊंगीं प्रम्पटा <br> टागउर－महै－वॅषिMT，भटरॅठा थैठु <br> दिभावठत－द्विथठीउाठपर मुष्रट（78 थेज़） <br> भुगादटे（J），लिंग घटल（113 थेत्त） <br> लेष－द्विजाठ भूपात，（ट्रिम्न से भपाठ 亏े दृटर） <br> หॅड－हॉसी ひॅउठ， | हिचागत वला，काम्ना टा विभाए |  वगणटिभां डा भा尹िभाम， मभात्तिव ब्रीठीभा दित्रूप सागात्र Јटा |  ठाल मर्ष्येंड छागट पह＇ठ्ठिट्ट | वृँां टी माठी fिटटी दिँ भानिभीभु घ्वाने टॅमटा |  वठरा |
| 万र्देठ |  <br> दागउर－थंताप्ती दिनमा <br> वग्टी－र्पॉप डे प्रॅउ <br> सहिठी－वलूटता छदृला <br> दिभावठर－दिनेपी（79 थेत्स） <br>  <br>  <br> फटर्टईठठ थैठ，भटरॅठी वर्टि ट्वरी | थंताप्वी दिगमे रात्र साट－यढाट | भां प्रण से घुछाये टी इँठनी पटत टा पूट विभाग，टिविभाए घागे ताल्टरग्गी |  रेलग्न | भभीगी गठीपी टा दिउरठे ऊें छुपठ हिठटल，भभीव थंत्ञाप्यी दिगमे ताहरागी | रढ़उती ॅॅउठ रे గस्＝ते टॉमटे，बुण－वेषा मНझाठ्ठिटी ड़िद्ध हा टित्र，थींधां श्रटसीभां भुटिभागां भडे विरूटी थाठिंटीभा भुटिभाग सीभां उसदीवं |

PUNJABI


Physical Education

| Month |  |
| :---: | :---: |
| APRIL - MAY | * Physical Fitness. <br> * Preparation for Athletic Meet. <br> * Essential Elements of Positive Sports Environment |
| JULY-AUG. | * Intramural for Basketball, Table Tennis \& Badminton <br> * Sports Awards - Arjuna Award <br> - Dronacharya Award <br> - Rajiv Gandhi Khel Ratan Award |
| SEPT. - OCT. | * Yoga Asanas <br> * Project on Yoga <br> * Importance of Yoga <br> * Career Options in Physical Education |
| NOV. - DEC. | : $\quad$ P Project on any 2 major games. <br> * Fundamentals of the same. <br> * Advantages of Games \& Sports |
| JAN. - FEB. | : * Recreational Activity <br> * Playing Major Games <br> * Aims \& Objectives of Physical Education. |

MUSIC

| Month | TOPIC |
| :--- | :--- |
| APRIL | l-8 Alankar in Rag Bilawal <br> School Song |
| JULY | Dohas, Definition of Sangeet, Swar |
| Bhajan, Shabad |  |
| AUG. | Patriotic Song <br> SEP. <br> Half yearly exams. <br> OCT. <br> Marching Alankar and occasional song <br> NOV. <br> One word Question/Answer <br> 1. मियाँ तानसेन के गुरू कौन थे ? <br> 2. गाँधी जी ने राष्ट्रगीत का कौन सा तीसरा विकल्प सामने रखा ? <br> 3. जन-गण-मन की धुन किसने बनाई थी ? <br> 4. प्रसिद्ध तबला वादक उस्ताद जाकिर हुसैन खाँ जी के घराने का क्या नाम है ? <br> 5. भारत का आदि संगीत ग्रन्थ कौन सा है ? <br> Revision |
| DEC. |  |

## COMPUTER

|  | Book Recommended : Foundation of Information Technology <br> Publisher : B.R. International |  |
| :--- | :--- | :--- |
| APRIL | $:$ | Network \& Communication |
| MAY | $:$ | Basics of Information Technology |
| JUNE | $:$ | Summer Vacation |
| JULY | $:$ | Information Processing Tools - I |
| AUGUST | $:$ | Information Processing Tools - II |
| SEPT. | $:$ | Half Yearly Exams. |
| OCT. | $:$ | Spreadsheet Using Open Office - I \& II |
| NOV. | $:$ | Presentation Using Open Office |
| DEC. | $:$ | Societal Impacts of it \& Applications |
| JAN. | $:$ | Preboard |
| FEB. | $:$ | Revision |
| MARCH | $:$ | Final Examination |
|  |  |  |

